

AURCO

31ST ANNUAL CONFERENCE



OHIO UNIVERSITY | CHILLICOTHE

Program and Schedule of Sessions

Friday Night Reception: Stevenson Commons

5:30-6:40 PM	Social Happy Hour / Music / Visit Posters
6:40-7:00 PM	Welcome Messages: Dr. Roberta Milliken, Dean of Campus and Community Relations, Ohio University Chillicothe. Luke Feeney, Mayor City of Chillicothe. Dr. Donald Leo, Executive Vice President and Provost, Ohio University.
7:00-7:10 PM	Teaching Criminalistics - A Multi-Campus Multi-Modality Approach (Sonja Rawn, JD).
7:10-7:20 PM	Supporting a Vibrant Education Program in Challenging Times - (Dr. Amy Wolfe and Karen Corcoran).

7:20-7:30	Building Community in Ironton with Quilts of Valor - (Dr. Martha Evans).
7:30-7:40	Music Interlude
7:40-7:50	Cheesy but Effective: Building Student Belonging Through Faculty Talks and Free Pizza - (Dr. Elliot Jardin).
7:50-8:00	Critical Thinking, Falsifiability, and Ghosts - (Dr. Micheal Koop).

Saturday Opening Events and Concurrent Sessions: Bennett Hall
Check-in and Grab-n-Go Breakfast - Bennett Hall Commons
Welcome and Keynote Address - Bennett Hall Auditorium (Basement)

Session 1 (10:00 - 10:55 AM)		
Rooms:	Title 1 (10:00 - 10:25 AM)	Title 2 (10:30 - 10:55 AM)
102	30 Years of the AURCO Journal (Topfer).	
104	The Effects of Hybrid and Online Instructions on Students' Learning Achievements and Online Learning Experience (Khayo).	Academic Support Services in STEM: Potential of Large Language Models for Statistics Education (Burkart, Lim, and Swoboda).
110	Utilizing Gamification in the Clinical Setting (Fannin, and Leadingham).	Why Online Students Struggle with Communication (Hall).
131	Cross-Campus Collaboration: Supporting a Vibrant Education Program in Challenging Times (Wolfe, Dunning, Cirola, and Evans).	
142	Engaging Students in the Researching of Difficult Subjects: Bringing the 1905 British Expedition Against the Nandi into the Classroom (Bouril).	The Romanticization of Historical Villains: Teaching Critical Historical Thinking Through Popular Media (Schottenstein).
141A / 202 (R-Table or Workshop)	Our Readings, Your Way: Using Rise360 to Create Engaging Content (Wadian).	

141B / 204 (R-Table or Workshop)	Bridging the Digital Divide: Strategies for Expanding Computer Science Education in Rural Ohio (Penwell).
143A / 205 (R-Table or Workshop)	Practical Application of Theory in Online Courses (White, and Burgraff)
143B / 206 (R-Table or Workshop)	Moving Past Modules: A Short Course on Using Canvas to Author Navigable Webpages (Summerford).

Session 2 (11:00 - 11:55 AM)		
Rooms:	Title 1 (11:00 - 11:25 AM)	Title 2 (11:30 - 11:55 AM)
102	Ohio University Regional Campuses' "Roots and Routes: Journeys Through Place and Identity in Central/Southeast Ohio" (Kaylor, Wanat, and McGuire).	
104	The Effects of Kahoot! on Student Achievement in Math Classrooms (Khayo).	Goldilocks and the Three Years - How Much Work is Too Much? Too little? Just, Right? (Stringfield).
110	Red, White, Blue: Three Hypothetical Stars and Their Blackbody Radiation (Fox).	Calculus: Students' Reasoning about the Concept of Continuity (Mkhatshwa).
131	Teacher Education Faculty Collaborating Across Geographic Distance (Wolfe, Dunning, Ciroli, and Evans).	
141A / 202 (R-Table or Workshop)	Cultivating and Maximizing Human Intelligences Through Mentoring on Regional Campuses (Blau, Steele, Guerriero, and Tudor).	
141B / 204 (R-Table or Workshop)	Teaching with AI: Promises and Pitfalls (Hall, and Chundur).	
143A / 205 (R-Table or Workshop)	Giving Preservice Teachers a VOICE: An Innovative STEM Immersion Experience (Buskirk, and Letts).	
143B / 206 (R-Table or Workshop)	Winner Takes It All: AI in the Classroom and the Potential Risks and Rewards (Redmon, Ghimire, Monson, Rahman, and Smith).	

11:00 AM - Noon: Student Poster Judging - Bennet Hall Art Gallery

Session 3 (12:00 - 12:55 PM)

Rooms:	Title 1 (12:00 - 12:25 PM)	Title 2 (12:30 - 12:55 PM)
102	Higher Education Enrollment Trends in the U.S., Ohio, and Ohio Regional Campuses (Cavanaugh, and Huelskamp).	Return to Office Mandates, Declining Job Satisfaction, and Means to Combat Employee Burnout (Antenucci, and Ratican).
104	Data Visualization with Excel (Crabble).	AI and Math (Zhang).
110	Weekly Quizzing does not Impact Retention but does Lower Student Stress (Jobe).	Unlocking the Potential of Your FYE Courses with Human Intelligence Applications (Ngwenya-Scoburgh, and Monson).
131	Student and Instructor Perspectives of Hyflex Courses: A Multidisciplinary Mixed-Methods Approach (Blasiman, Farag, and Harrington).	AI-Use in Assignments? A Decision-Making Schema for Educators (Chundur).
142	"Navigating the Future of Education: Auto-Ethnographic Reflections on Student Interactions with AI at Ohio Regional Campuses" (Añorga, Noll, Marsh, and Centers).	
141A / 202 (R-Table or Workshop)	A.I., The Creative Arts, and The Psychology of Aesthetics (Minar, and Drumm).	
141B / 204 (R-Table or Workshop)	A Practical Guide to Switching Your LMS (Moats).	
143A / 205 (R-Table or Workshop)	Ask, Answer, Engage: Using Q&As to Spark Discussions in Any Course (Wadian).	
143B / 206 (R-Table or Workshop)		

1:00 - 2:00 PM - Stevenson Center - Lunch/Students' Awards/Closing Remarks.

2:00 - 4:00 PM - Stevenson Center - AURCO Business Meeting.